

## WORKSHOP PROGRAMME

### WORKSHOP SESSION 1 - (11.00 – 11.30)

NAME	ORGANISATION	TITLE OF WORKSHOP
Hannah Lefeuvre	New Leaders in Early Years Student - CCCU	Infinite Adventures Through Dance, Movement and the Imagination <b>Please note that this workshop is an hour long (11.00-12.00)</b>
Clair Stevens Pam May Toni Black	Manor House Day Nursery / CCCU	'School Readiness' The Hidden Curriculum <b>Please note that this workshop is an hour long (11.00-12.00)</b>
Hilary Welland	BA Student – CCCU	Supporting Effective Transitions in the Early Years – from Pre-School to the Reception Class
Leanne Powell	New Leaders in Early Years Student - CCCU	Supporting Sustained Shared Thinking
Torill Hindmarch		Nature Nursery School and Child-Initiated Learning Versus Adult Led 'Learning Games'
Helen Laming	UPP Student – CCCU	Overcoming the Barriers of Outside Provision
Victoria Stirrup	New Leaders in Early Years Student - CCCU	Reflective Practice in Action

### WORKSHOP SESSION 2 - (11.40 – 12.10)

NAME	ORGANISATION	TITLE OF WORKSHOP
Blanca Acerboni	New Leaders in Early Years Student - CCCU	Children's Rights are Human Rights
Clair Hobson	EarthCraft UK	What is Forest School?
Bridget Somers	CCCU	What Counts? The Development of Counting Skills
Madeleine Tagg	FD Student – CCCU	Children's Speech, Language and Communication within the Early Years
Wen Shao	New Leaders in Early Years Student - CCCU	Learning at Forest School - My Experience as a Research Intern

### WORKSHOP SESSION 3 - (14.00 – 14.30)

NAME	ORGANISATION	TITLE OF WORKSHOP
Clair Stevens Bernadette Chamberlain Paula Leventis	Manor House Day Nursery / CCCU & FD Students - CCCU	Using the Forest School Approach to Enhance Early Years Practice
Angela Nurse Dorothy Sellick Eleni Alifieraki	OMEP	Being Multi-Lingual: Supporting Children Positively
Bianca Bailey	Rose Petals Childcare	VEPP – A Language Arts Approach to Early Literacy
Paulina Krok	New Leaders in Early Years Student - CCCU	The Personal Experience of Bilingualism in the Context of Families Living in Bradford
Barbara Kenny	OMEP	Creating an Appropriate Environment for Children Under 3
Polly Bolshaw	New Leaders in Early Years Student - CCCU	An Exploration of the concept of 'School Readiness' and the Role of Sure Start Children's Centres in Supporting This
Harriet Thomas	Boogie Mites UK	Feel the Beat: Effective Music Activities You Can Use to Support the 3 Prime Areas